

Name _____

Hour _____

Types of Clauses Review

Directions: In the following sentences, underline the subordinate clause. On the line, identify the type of clause. Circle the relative pronoun or subordinating conjunction for adj. or adv. clauses. Place the subject of the clause in brackets [] and underline the verb of the clause twice. For a noun clause, also include how the clause functions in the sentence.

Example: ADJ The teacher [who] fell down the hill was Mr. Jones.

ADV She sent a check to a food relief agency [because] [she] wanted to help.

N/OP Determination and skill are required of [whoever] wants to win.

1. _____ When the circus is in town, be sure to go.
2. _____ Jack and Joan, who were in town last week, visited me.
3. _____ After we went to the museum, we strolled through the park.
4. _____ This is what I would call an excellent meal.
5. _____ Camping out was difficult for those who had never done it before.
6. _____ While we ate breakfast, the kitten played with the ball of yarn.
7. _____ One of Marge's complaints was that the weather had been bad.
8. _____ This is the hat that I want for my birthday.
9. _____ We visited Jerusalem before we left Israel.
10. _____ Here is the clothing store that sells leather jackets.
11. _____ She believes that lost time is never found again.
12. _____ Since experience had shown the need for another crew member, they took Newman with them.
13. _____ Ruth mowed the lawn while we weeded the flower beds.
14. _____ A speech community is a group of people who speak the same language.

15. _____ There are speech communities that consist of millions of people.
16. _____ The grass looked as if it had not been cut in months.
17. _____ We can never predict what he will choose.
18. _____ Because the house had been empty for so long, the lawn and gardens were choked with weeds.
19. _____ Long hours in the hot sun had made us feel as though the day would never end.
20. _____ A person who has mastered a second language is called bilingual.