

## Pronoun-Antecedent Agreement

**Directions:** Underline the antecedent (s) in the following sentences. On the line provided, label them singular or plural. Then, circle the correct pronoun. When you are done, please check your answers with the key, and discuss your incorrect answers with a partner in class.

**Sample:** S Mrs. Wolters needs to think of a topic to write sentences for her class to do (its/their) practice on.

1. P Often in class, Mrs. Wolters talks about her husband and the firefighters, so it makes sense that (he/they) are the first topic to her mind here too.
2. S Sometimes though, everyone tires of hearing the same stories; (he or she/they) wants variety in life.
3. P Thankfully, students who have Mrs. Wolters as an English teacher know (his or her/their) manners and that it's not polite to ask her to stop talking about her husband.
4. S She could use pre-written stories or an example on worksheets—if (it/they) doesn't come from S Mrs. Wolters' head, (it/they) is usually pretty boring.
5. P The Fire Training Academy started with a class of 38 members. (It/They) knew that not everyone would graduate.
6. S The class worked on (its/their) team-building skill in the daily physical training exercise.
7. P None of the recruits succeeded at everything (he/they) tried for the first time.
8. P Recruit Wagner and Recruit Wolters were known as the Ws; (he/they) complemented each other well.
9. P Recruit Wagner was one of those men who were always ready to help (his/their) comrades.
10. S Recruit Wolters knew that (he/they) could depend on Recruit Wagner.
11. P Many other recruits wished (he/they) had a team member like Recruit Wagner.
12. P Several of the drills required teams to work together in search and rescue drills. (It/They) required the recruits to search houses filled with smoke for dummies.
13. P Firefighters don't need a college degree, but few jobs can boast that (it/they) offer such rigorous, specific training.
14. P About half of the recruits thought that (he or she/they) might not be able to finish the training because it was so difficult. ← refers to a number of individuals.
15. P In reality, only fifteen percent did not make (his or her/their) goal of becoming a firefighter. ←
16. S At graduation, the crowd of family and friends gathered to make (its/their) pride in (its/their) new firefighter apparent.
17. S If anyone would have judged the size of Firefighter Wolters' group by the volume of cheers from his family, (he or she/they) would have thought he had many more than three people there for him.
18. S To apply for a firehouse, a firefighter had to submit a rationale for (his or her/their) reason for requesting a particular house.
19. P/S The training instructors, who know (his or her/their) recruit's abilities, place the recruit at the house most S suited for (him or her/ them).
20. P These assignments will change in four years, when the city reassigns fire houses, in hopes of keeping all of the firefighters ready for anything that (he or she/they) may need to do.