

LANGUAGE HANDBOOK **6** PHRASES

WORKSHEET 1 Identifying Prepositional Phrases (Rules 6 a, b)

EXERCISE A In each of the following sentences, identify the italicized phrase as an adjective phrase (*ADJ*) or an adverb phrase (*ADV*) on the line provided.

- EXAMPLES ADV 1. Sand paintings created *by American Indians* are amazing.
ADJ 2. Is he the best candidate *for that office*?

- _____ 1. Countee Cullen's poetry makes simple but strong statements *about racism*.
 _____ 2. *Throughout his life* he worked hard writing, editing, and teaching.
 _____ 3. They cooked the meal *inside the house* but ate outside.
 _____ 4. She took it *upon herself* to use real dishes, to save paper.
 _____ 5. The view *between the mountains* is especially scenic.
 _____ 6. Don't look *behind that door*!
 _____ 7. The pan of enchiladas is too hot to be set on the table *without a hot pad*.
 _____ 8. The first island *beyond the breakers* has a wonderful beach.
 _____ 9. Our letters *to the city council* helped them decide to support a teen club.
 _____ 10. The directions *below the warning label* tell how to use the wrench.

EXERCISE B In each of the following sentences, underline each preposition once and each object of the preposition twice. On the line provided, tell whether the prepositional phrase is an adverb phrase (*ADV*) or an adjective phrase (*ADJ*).

- EXAMPLE ADV 1. The wind is blowing from the north.

- _____ 1. Santa Fe, which means "holy faith," is the capital of New Mexico.
 _____ 2. "Have you looked in the encyclopedia?" asked Azami.
 _____ 3. "It didn't have enough information about Ralph Waldo Emerson," Janna said.
 _____ 4. "Several friends and I correspond by e-mail," Morgan said.
 _____ 5. It seems that e-mail is the preferred way of communication now.
 _____ 6. The president of the corporation was once the company secretary.
 _____ 7. The Spanish class is planning a trip across Mexico next spring.
 _____ 8. Old Faithful geyser is within Yellowstone National Park.
 _____ 9. Under the willow tree huddled the horses.
 _____ 10. The art was produced through Japanese printmaking techniques.

WORKSHEET 1

Using Adjectives, Adverbs, and Prepositional Phrases to Combine Sentences (Rules 10 a, b)

EXERCISE A Combine each group of sentences into one sentence by building upon the first sentence and by eliminating needless words. Use adjectives, adverbs, and prepositional phrases to combine the sentences. Be sure to punctuate your sentences correctly.

Begin the sentence w/ the prep. phrase. Underline it.

EXAMPLE 1. Mr. and Mrs. Levy live in a small cottage. The cottage is white. They live comfortably. The cottage is near Cranberry Lake.

Mr. and Mrs. Levy live comfortably in a small, white cottage near Cranberry Lake.

1. It becomes cold in the Adirondack region. It becomes cold in the winter. It often becomes extremely cold. _____

2. In several mountain regions, snowfall is heavy. The regions are east of the Mississippi. The snowfall is heavy this year. _____

3. The northwest wind brings temperatures down. It brings temperatures down to below 0° F. It brings temperatures down at night. _____

4. Students inspect the pines. They are students in the forestry school. The pines are huge. They are inspected for storm damage. _____

5. Nara stokes her iron stove. It is in the living room. She stokes the stove with firewood. The firewood is from a nearby pine grove. _____