

Name: _____

ACT 3 VOCABULARY

Romeo and Juliet

WORD LIST

Terms	Definitions
vile (adj.)	morally despicable; repulsive; disgusting.
dexterity (n.)	skill; cleverness.
tributary (n.)	a stream flowing into a river.
banishment (n.)	the act of being exiled.
calamity (n.)	a disaster; misfortune.
prevail (v.)	to succeed or be effective; to become dominant.
reconcile (v.)	to accept or agree; to become friendly again.
commend (v.)	to give regards or good wishes.
tiding (n.)	news or information.
beseech (v.)	to make an earnest appeal; to ask seriously.

LINCS

L – List the new vocabulary word and its definition.

I – Identify a Reminding Word

In Section 3, write a reminding word that will give you a clue to help you remember the new vocabulary term.

The reminding word **must**:

- sound similar to part or all of the new term **AND**
- be a word that has a familiar meaning to you

The reminding word:

- can be one word or two or more words that sound like the new word
- can be the root of the new vocabulary word

N – Note a LINCing Story

In Section 4, write a story that helps you connect the meaning of the new term to information that is familiar to you.

An effective LINCing story:

- always includes the reminding word
- always contains the meaning of the definition of the new term in some way
- always short and simple
- sometimes contains the new vocabulary word

C – Create a LINCing Picture

In section 5, draw a LINCing picture. The picture is a memory device that provides a visual memory link to the new term. It does NOT need to be sophisticated art work! Stick figures are OK.

An effective LINCing picture includes:

- important parts from the definition of the new vocabulary term
- a part related to the reminding word

S – Self-Test Now use your LINCS to review the terms. Be sure to review ALL of the parts of each LINC – the definition, reminding word, story, and picture.

Synonym Matching: Choose the letter of the word that most closely matches in meaning to each vocabulary word.

- | | |
|-------------------|----------------|
| ___ 1. vile | A. triumph |
| ___ 2. dexterity | B. branch |
| ___ 3. tributary | C. resolve |
| ___ 4. banishment | D. proficiency |
| ___ 5. calamity | E. endorse |
| ___ 6. prevail | F. appeal |
| ___ 7. reconcile | G. catastrophe |
| ___ 8. commend | H. message |
| ___ 9. tiding | I. repulsive |
| ___ 10. beseech | J. expulsion |

Choosing the Right Word: Write the word that is the best fit for each sentence.

11. The fighter exhibited incredible strength and _____ in the ring.
12. The time of extreme confusion and panic demands for calmer, cooler minds to _____.
13. After several years of no communication, the two sisters agreed to _____ their differences.
14. The _____ odor emitted from the dog told us that Spot had been sprayed by a skunk.
15. "I _____ you!" said the daughter. "Please allow me to go to the prom!"

Name: _____ Date: _____ Class Period: _____

LINCS Tables

① Term	④ LINCing Story	⑤ LINCing Picture	② Definition
③ Reminding Word			

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List the parts

Identify a reminding word

Note a LINCing story

Create a LINCing picture

Self-test

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List the parts

Identify a reminding word

Note a LINCing story

Create a LINCing picture

Self-test