

Name: _____

***To Kill a Mockingbird* Vocabulary** **Chapters 9-14**

Directions: Using the words and definitions provided, complete LINC'S to master the definitions.

L - List

Match the letter of the definition with the vocabulary word it defines.

1. **articulate:** (v.) to communicate something or speak intelligibly
2. **cantankerous:** (adj.) grouchy, easily angered, difficult to get along with
3. **contemporary:** (adj.) existing or occurring at the same time; modern
4. **decree:** (n.) official order; court ruling or law
5. **deportment:** (n.) the manner in which a person behaves
6. **ingenuous:** (adj.) innocent and unworldly; seeming honest
7. **inordinate:** (adj.) excessive; showing a lack of restraint or control
8. **invective:** (n.) abusive, violent language
9. **propensity:** (n.) a tendency to demonstrate particular behavior
10. **rectitude:** (n.) righteousness or moral correctness in judgment

I – Identify a Reminding Word

In Section 3, write a reminding word that will give you a clue to help you remember the new vocabulary term.

The reminding word **must:**

- sound similar to part or all of the new term **AND**
- be a word that has a familiar meaning to you

The reminding word:

- can be one word or two or more words that sound like the new word
- can be the root of the new vocabulary word

N – Note a LINCing Story

In Section 4, write a story that helps you connect the meaning of the new term to information that is familiar to you.

An effective LINCing story:

- always includes the reminding word
- always contains the meaning of the definition of the new term in some way
- always short and simple
- sometimes contains the new vocabulary word

C – Create a LINCing Picture

In section 5, draw a LINCing picture. The picture is a memory device that provides a visual memory link to the new term. It does NOT need to be sophisticated art work! Stick figures are OK.

An effective LINCing picture includes:

- important parts from the definition of the new vocabulary term
- a part related to the reminding word

S – Self-Test Now use your LINC'S to review the terms. Be sure to review ALL of the parts of each LINC – the definition, reminding word, story, and picture.

B. Fill in the Blank

Choose the vocabulary word from above that best completes each sentence.

11. Mrs. James' _____ is professional, but still approachable.
12. Jesse's grandfather is a grouchy, _____ old man.
13. My grandmother, bless her dear soul, had a _____ to drink too much.
14. The artist's house was beautifully decorated in modern, _____ style.
15. Jackson's _____ explanation demonstrated his innocence and lack of knowledge about the crime.
16. The king gave his _____: "Off with his head!"
17. Many parents think their children spend an _____ amount of time on the phone.
18. The leader's moral _____ was well-known and respected amongst his followers.
19. The army sergeant's hour-long _____ abused the cadets and their lack of effort.
20. That speaker was very _____ and made it easy for us to understand her.

C. Synonym Matching

Choose the letter of the word that acts as a synonym for each vocabulary word.

- | | |
|------------------------|--------------------|
| 21. _____ articulate | A. criticism |
| 22. _____ cantankerous | B. irritable |
| 23. _____ contemporary | C. demeanor |
| 24. _____ decree | D. morally correct |
| 25. _____ deportment | E. predisposition |
| 26. _____ ingenuous | F. well-spoken |
| 27. _____ inordinate | G. current |
| 28. _____ invective | H. sincere |
| 29. _____ propensity | I. ruling |
| 30. _____ rectitude | J. unreasonable |

① Term	④ LINCing Story	⑤ LINCing Picture	② Definition
③ Reminding Word			
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List the parts

Identify a reminding word

Note a LINCing story

Create a LINCing picture

Self-test

① Term	④ LINCing Story	⑤ LINCing Picture	② Definition
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List the parts

Identify a reminding word

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Self-test