

Name: _____

***To Kill a Mockingbird* Vocabulary** **Chapters 25-31**

A. Matching

Match the letter of the definition with the vocabulary word it defines.

1. bland: (adj.) lacking flavor, character, or interest
2. demise: (n.) somebody's death; the end of something
3. elude: (v.) to escape or avoid using cunning, skill, or resourcefulness
4. irascible: (adj.) quick-tempered; easily provoked to anger
5. perforated: (adj.) pierced with a hole or holes designed to make tearing easy
6. purloin: (v.) to steal something
7. radical: (adj.) political views favoring extreme economic, political, or social changes
8. recluse: (n.) somebody who lives apart from others in isolation
9. spurious: (adj.) not genuine, authentic, or true; counterfeit
10. turmoil: (n.) a state of great confusion, commotion, or disturbance

I – Identify a Reminding Word

In Section 3, write a reminding word that will give you a clue to help you remember the new vocabulary term.

The reminding word **must**:

- sound similar to part or all of the new term **AND**
- be a word that has a familiar meaning to you

The reminding word:

- can be one word or two or more words that sound like the new word
- can be the root of the new vocabulary word

N – Note a LINCing Story

In Section 4, write a story that helps you connect the meaning of the new term to information that is familiar to you.

An effective LINCing story:

- always includes the reminding word
- always contains the meaning of the definition of the new term in some way
- always short and simple
- sometimes contains the new vocabulary word

C – Create a LINCing Picture

In section 5, draw a LINCing picture. The picture is a memory device that provides a visual memory link to the new term. It does NOT need to be sophisticated art work! Stick figures are OK.

An effective LINCing picture includes:

- important parts from the definition of the new vocabulary term
- a part related to the reminding word

S – Self-Test Now use your LINCing to review the terms. Be sure to review ALL of the parts of each LINC – the definition, reminding word, story, and picture.

B. Fill in the Blank

Choose the vocabulary word from above that best completes each sentence.

11. The instructions said to tear off the card at the _____ edge.
12. Jason's mother cooks with very little spices or seasoning, making her food taste _____.
13. The city of New York faced a period of great _____ after the 9/11 attacks.
14. The presidential candidate expressed some _____ views that were not supported by more mainstream candidates.
15. "Calm down!" said Mom. "You need to control your _____ temper."
16. The villain of the movie met his _____ when he was pushed off a building.
17. The robbers _____ an expensive painting and priceless jewels.
18. Emily Dickinson is a famous American poet who later became a _____ living in her father's house.
19. The police later told reporters that the victim had made a _____ claim and was later charged with filing a false police report.
20. The show *Cops* often features criminals in car chases trying to _____ police.

C. Synonym Matching

Choose the letter of the word that acts as a synonym for each vocabulary word.

- | | |
|---------------------|--------------------|
| 21. ____ bland | A. termination |
| 22. ____ demise | B. testy |
| 23. ____ elude | C. punched |
| 24. ____ irascible | D. hermit |
| 25. ____ perforated | E. rob |
| 26. ____ purloin | F. mayhem |
| 27. ____ radical | G. bogus |
| 28. ____ recluse | H. tasteless |
| 29. ____ spurious | I. drastic changes |
| 30. ____ turmoil | J. dodge |

TKM 25-31

① Term	④ LINCing Story	⑤ LINCing Picture	② Definition
③ Reminding Word			
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List the parts

Identify a reminding word

Note a LINCing story

Create a LINCing picture

Self-test

TKM 25-31

① Term	④ LINCing Story	⑤ LINCing Picture	② Definition
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