

Name: _____

***To Kill a Mockingbird* Vocabulary** **Chapters 1-8**

Directions: Using the words and definitions provided, complete LINC'S to master the definitions.

L - List

1. **amiable:** (adj.) friendly and pleasant
2. **assuage:** (v.) to relieve something unpleasant
3. **caricature:** (n.) a drawing, description, or performance that exaggerates characteristics for comic effect
4. **concession:** (n.) a yielding, compromise; admit reluctantly
5. **contemptuous:** (adj.) feeling, expressing, or demonstrating a strong dislike
6. **detachment:** (n.) a lack of interest in or involvement with other people or with worldly concerns
7. **illicit:** (adj.) illegal
8. **malevolent:** (adj.) wanting to do evil; harmful
9. **malignant:** (adj.) likely to spread or cause death, as in a tumor
10. **unfathomable:** (adj.) impossible to measure or understand

I – Identify a Reminding Word

In Section 3, write a reminding word that will give you a clue to help you remember the new vocabulary term.

The reminding word **must:**

- sound similar to part or all of the new term **AND**
- be a word that has a familiar meaning to you

The reminding word:

- can be one word or two or more words that sound like the new word
- can be the root of the new vocabulary word

N – Note a LINCing Story

In Section 4, write a story that helps you connect the meaning of the new term to information that is familiar to you.

An effective LINCing story:

- always includes the reminding word
- always contains the meaning of the definition of the new term in some way
- always short and simple
- sometimes contains the new vocabulary word

C – Create a LINCing Picture

In section 5, draw a LINCing picture. The picture is a memory device that provides a visual memory link to the new term. It does NOT need to be sophisticated art work! Stick figures are OK.

An effective LINCing picture includes:

- important parts from the definition of the new vocabulary term
- a part related to the reminding word

S – Self-Test Now use your LINC'S to review the terms. Be sure to review ALL of the parts of each LINC – the definition, reminding word, story, and picture.

B. Fill in the Blank

Choose the vocabulary word from the list that best completes each sentence.

- 11. The storm seemed controlled by a _____ force that wished to destroy the boat.
- 12. Her fear of failure was _____ when she saw her high grades.
- 13. The criminals had histories involving them in many _____ activities.
- 14. The girl smiled in a friendly manner and waved in a(n) _____ fashion.
- 15. As a _____, the husband agreed to allow his ex-wife to have their estate.
- 16. The idea that students don't study for tests is _____ to teachers.
- 17. The political cartoonist draws funny, witty _____ of politicians.
- 18. She gave a _____ laugh, clearly showing her dislike for the idea.
- 19. _____ is important for doctors so that they don't become emotionally involved.
- 20. The results of the biopsy showed the tumor to be _____ and harmful.

C. Synonym Matching

Choose the letter of the word that acts as a synonym for each vocabulary word.

- | | |
|-----------------------|---------------------|
| 21. ____ amiable | A. alleviate |
| 22. ____ assuage | B. cartoon |
| 23. ____ caricature | C. mean |
| 24. ____ concession | D. incomprehensible |
| 25. ____ contemptuous | E. negotiation |
| 26. ____ detachment | F. fatal |
| 27. ____ illicit | G. sociable |
| 28. ____ malevolent | H. disapproving |
| 29. ____ malignant | I. criminal |
| 30. ____ unfathomable | J. uninvolved |

Name: _____ Date: _____ Class Period: _____

LINCS Tables

① Term	④ LINCing Story	⑤ LINCing Picture	② Definition
③ Reminding Word			

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List the parts

Identify a reminding word

Note a LINCing story

Create a LINCing picture

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